

## How to write for a scholarly journal

A workshop hosted by the *South African Journal of Science* aimed at postgraduate students and early career researchers with little or no experience in writing and publishing journal articles.

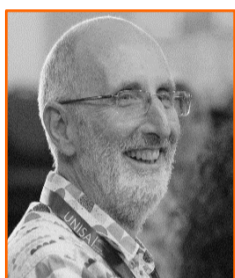
**Date:** 8 June 2022  
**Time:** 9:00 – 15:00  
**Venue:** Zoom  
**RSVP:** [Click here](#) to register

Programme		
9:00	Welcome and introduction	
9:05 – 10:35	How to find inspiration in a blank page	<b>Chrissie Boughey</b> Associate Editor: <i>South African Journal of Science</i>
10:35 – 10:40	Comfort break	
10:40 – 11:40	How to write a journal article	<b>Leslie Swartz</b> Editor-in-Chief: <i>South African Journal of Science</i>
11:40 – 11:45	Comfort break	
11:45 – 12:30	How to write for a non-specialist audience	<b>Emese Bordy</b> University of Cape Town SAJS Outstanding Article Awardee 2021
12:30 – 13:15	How to avoid plagiarism	<b>Nadia Grobler</b> Online Publishing Systems Administrator: <i>South African Journal of Science</i>
13:15 – 13:45	Lunch break	
13:45 – 14:30	How to spot a predatory journal	<b>Susan Veldsman</b> Director: Scholarly Publishing Programme, ASSAf Co-Chair, IAP report on Combatting Predatory Journals and Conferences
14:30 – 15:00	Q&A	<b>All participants</b>

## Presenters



**Chrissie Boughey** is Emeritus Professor of the Centre for Postgraduate Studies at Rhodes University and Associate Editor of the *South African Journal of Science*. She came to South Africa in 1999 after spending many years teaching English as a second/foreign language in Spain, the Middle East and the UK. She holds a DPhil in Linguistics from the University of the Western Cape, an MA in Applied Language Studies from the University of Reading (UK) and a PGCE in Education from the University of Wales (UK). She has been involved in a number of national initiatives directed at the assurance of quality and the improvement of teaching and learning in higher education. Her research interests are in academic literacy, teaching & learning in higher education, critical realism, social realism, academic development, and educational development.



**Leslie Swartz** is a Professor of Psychology at Stellenbosch University and Editor-in-Chief of the *South African Journal of Science*. His research focuses on disability rights and mental health issues in southern Africa. He has a particular interest in developing academic writing skills and increasing access to academic publishing.



**Emese Bordy** is an Associate Professor in Geology. She received her PhD in Geology from Rhodes University, South Africa, after an MSc from Eötvös University, Hungary. She was a postdoctoral researcher in the Evolutionary Science Institute, Wits (2002–2003), following which she lectured geology at Rhodes University (2004–2011). Her research focuses on the quantification of the climatic and tectonic signatures in sedimentary rocks, with special emphasis on biogeographic and palaeo-ecological processes in the world-famous rock record of southern Africa. In the past 15 years, Emese has supervised >50 postgraduate students (including PhDs and postdocs) and is passionate about mentoring the next generation of earth scientists. She is an Executive Editor at *Geological Magazine*, an academic journal established in 1864 with a focus on fundamental earth science principles and observational geology. She was awarded the UCT Science Faculty Established Teacher Award for 2021 as well as the SAJS Outstanding Article Award for 2021.



**Nadia Grobler** is the Online Publishing Systems Administrator for the *South African Journal of Science*. She studied Information Science at the University of Pretoria. Her area of expertise lies in scholarly publishing systems, tools, and services.



**Susan Veldsman** was appointed to the position of Director: Scholarly Publication Unit at the Academy of Science in South Africa in January 2009. She is responsible for driving the open science agenda by advocating for the opening up of the entire research process from agenda-setting to the dissemination of findings. She is also responsible for raising the visibility, discoverability and accessibility of South African scholarly journals through open access; improving the quality, research integrity and ethics of South Africa's research output; and for finding ways and solutions to further support the development of policy frameworks in order to facilitate optimal use and access to publicly funded research. Recently, she was the co-Chair of the IAP Report on "Combatting Predatory Journals and Conferences", which was launched on 16 March 2022.